



5th Grade Team

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Conference Period: 10:10 – 11:00

Resources available for additional understanding:

- Istation.com (Math)
- Multiplication.com (Multiplication Fact practice)

Grade Level Goals:

Students who complete 5th grade successfully will be able to:

Math:

- Develop geometrical and spacial reasoning skills.
- Understand and have the ability to know which of the various operational skills are necessary to problem solve.
- Find patterns and see the relationships between different forms of mathematical communications.
- Ability to use standard and metric forms of measurement and have the ability to change from one measurement unit to another. For example, from meters to centimeters.

Student Evaluation:

The grading system for grade level (2 – 5) is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- As a matter of common practice, a minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area as dictated by the curriculum pacing or designed activities. Every effort should be made by the teacher to ensure a sufficient number of grades to ascertain the students' progress towards mastery of the learning targets.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.

- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Although no homework will be assigned, work that is not completed in class may be sent home to be finished. Students are encouraged to use I-Station at home for additional practice in math.

Attendance/Tardy Policy/Make-Up Work:

Regular school attendance is essential, no matter when or where the student receives instruction. Absences or tardies from class may result in serious disruption of a student’s education. The student and parent should avoid unnecessary absences and tardies.

Make-up work is the responsibility of the student who has an absence. The student must check with the teacher regarding make-up work on the day he/she returns to class. Students shall have equal time to days absent from class plus one day to complete all missed assignments. Zeroes will be given for any assignment or test not made up within the allotted time.

See EMSISD Student Handbook for further information.

Classroom Expectations:

Students are expected to keep parents informed of graded papers, school communication, etc., using their “Take Home” folders each Tuesday.

Students will be respectful to peers and staff.

Engaged in learning.

Be prepared for the school day.

Be punctual.

Be proactive in their learning and responsible for behavior.

Follow other Elk Pride Expectations

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work.

Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.